Part – A

AQAR for the year

| 2017-18 |

1. Details of the Institution

1.1 Name of the Institution

| Government Degree College for Women |

1.2 Address Line 1

| Baramulla, Kashmir (J&K) India |

Address Line 2

| Opposite Fire Station, Baramulla |

City/Town

| Baramulla |

State

| Jammu and Kashmir |

Pin Code

| 193101 |

Institution e-mail address

| wcbaramulla@gmail.com |

Contact Nos.

| 01952-234985 |

Name of the Head of the Institution:

| Prof. Bashir Ahmad Parray |

Tel. No. with STD Code:

| 01952-234985 |

Mobile:

| 9419033246 |

Name of the IQAC Co-ordinator:

| Showkat Ahmad Monga |

Mobile:

| 9419541818 |

IQAC e-mail address:

| iqac.wcbla@gmail.com |

1.3 **NAAC Track ID***(For ex. MHCON 18879)*

OR

1.4 **NAAC Executive Committee No. & Date:**

| EC/50/A&A/02; Dated: 30.09.2009 |

1.5 Website address:

| www.wcbaramulla.com |

Web-link of the AQAR:

| http://wcbaramulla.com/wp-content/uploads/2018/07/AQAR-2017-18.pdf |

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.68	2009	Sep 30th 2009 to Sep 29th 2014
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

| 10/03/2010 |

1.8 Details of the previous year's AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC

   i.   AQAR 2013-14 submitted to NAAC on (30/07/2018)
  ii.   AQAR 2014-15 submitted to NAAC on (30/07/2018)
 iii.   AQAR 2015-16 submitted to NAAC on (30/07/2018)
  iv.   AQAR 2016-17 submitted to NAAC on (30/07/2018)

1.9 Institutional Status

University   State [✓]   Central [ ]   Deemed [ ] ivate   [ ]

Affiliated College   Yes [✓]   [ ]

Constituent College   Yes [ ]   No [✓]

Autonomous college of UGC   Yes [ ]   No [✓]

Regulatory Agency approved Institution   Yes [ ]   No [✓]

Type of Institution   Co-education [ ]   Men [ ]   Women [✓]

          Urban [ ]   Rural [✓] Tribal [ ]

Financial Status   Grant-in-aid [✓]   UGC 2(f) [✓]   UGC 12B [✓]

          Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.10 Type of Faculty/Programme

Arts [✓]   Science [✓] Commerce [✓] Law [ ] PEI (Phys Edu) [ ]

TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

Others (Specify) | Computer Applications (BCA) |

1.11 Name of the Affiliating University *(for the Colleges)* | University of Kashmir |

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   [ ]

University with Potential for Excellence   [ ]   UGC-CPE   [ ]

DST Star Scheme   [ ] UGC-CE   [ ]

UGC-Special Assistance Programme		DST-FIST	

UGC-Innovative PG programmes   Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

12

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

12

2.4 No. of Management representatives

-

2.5 No. of Alumni

05

2. 6 No. of any other stakeholder and

Nil

Community representatives

2.7 No. of Employers/ Industrialists

02

2.8 No. of other External Experts

02

2.9 Total No. of members

35

2.10 No. of IQAC meetings held

02

2.11 No. of meetings with various stakeholders: 04   Faculty   02

Non-Teaching Staff Students   01   Alumni 01 ers   nil

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ☑

     If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [04] International [ ] National [ ] State [04] Institution Level [ ]

(ii) Themes

- Protection of women from domestic violence, Act 2005
- Iqbal's concept of women
- Swachhata hi Seva
- Workshop in collaboration with Ignited Minds on preparation skills for civil services

2.14 Significant activities and contributions made by IQAC

- IQAC in collaboration with IJT organised counselling for the pass out students of various classes.
- IQAC assisted the students in their academic activities by providing updated study material.
- IQAC sought regular feedback from all stakeholders about the teaching learning process.
- IQAC assisted students through various Student Support Services viz., participation in job fair (Careerfest), Financial assistance from various agencies and extension lectures.
- IQAC organised coaching for JKSSRB exams in remote areas.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Annexure I

2.15 Whether the AQAR was placed in statutory body   Yes [ ]   No [✓]

Management [ ]   Syndicate [ ] Any other body   IQAC/Staff

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added/Career Oriented programmes
Ph.D				
PG				
UG	04			
PG Diploma				
Advanced Diploma	03		03	
Diploma	03		03	
Certificate	03		03	
Others				
Total	13		09	

Interdisciplinary		19 (SEC)		
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option/Open options
The CBCS has been introduced w.e.f. session 2016by the affiliating university.
   (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	-
Annual	01

1.3 Feedback from stakeholders   Alumni [✓] Parents [✓] Employers Studen [ ]   [✓]

Mode of feedback: Online [ ] Manual   C [✓] Cooperating schools (for PEI)   [ ]

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Yes, regular syllabi revision/update meetings are conducted bythe affiliating university where selected faculty members from the institution participate. Moreover, the college itself designed syllabi for newly introduced subjects like Public administration, Home science, Fashion Technology, Web Designing and Banking Law & practice. The same was approved by the university.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- Public Administration and Home Science were introduced during the current year.
- Banking Law and practice, Web Designing and Fashion Technology will be introduced from 2018. Moreover, many Skill enhancement courses are being offered to the students under CBCS scheme w.e.f. session 2017.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of   permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
22	18	04	-	-

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Recruited (R) and Vacant year

Positions (V) during the

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
18	31	04	-	-	-	1	1	23	32

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	-	42

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars	-	02	02
Presented papers	01	03	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Study tours to CSIR labs for exposing students to various modern techniques.
- Students of Physics department visited BARC at Gulmarg Kashmir (J&K) for on spot survey and data collection.
- Introduction of multimedia projectors and multimedia boards.
- Establishment of language lab.
- Browsing centre.

2.7 Total No. of actual teaching days during this academic year

160

2.8 Examination/Evaluation Reforms initiated by the Institution

The college is affiliated with the University of Kashmir. It implements reforms initiated by the affiliating university from time to time.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

03

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

78%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA, BSC, B.COM, BCA 1st Semester	1066	Result Awaited				
BA, BSC, B.COM, BCA 2nd Semester	753	Result Awaited				
BA., BSC, B.COM, BCA 3rd Semester	831	Result Awaited				
BA., BSC, B.COM, BCA 4th Semester	831	Result Awaited				
BA., BSC, B.COM, BCA 3rd year	106	Result declared				66.66

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:
- IQAC provides study material to students
- IQAC monitors and assesses feedback regularly sought from stakeholders, including students.
- IQAC constantly assesses the impact of innovations employed in teaching-learning process.
- IQAC organises guest lectures, seminars, conferences.

2.13 Initiatives undertaken towards faculty development

Faculty/Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	-
UGC – Faculty Improvement Programme	01
HRD programmes	-
Orientation programmes	07
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer/Winter schools, Workshops, etc.	05
Others/Induction training (New faculty)	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	05	--	03
Technical Staff	03	-	--	02

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC guides and sensitizes the faculty members interested in pursuance of research. Research oriented Projects in various subjects like BCA, Commerce, etc. are assigned to the concerned students.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				01
Outlay in Rs. Lakhs				12,0000 (Department of chemistry)

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4   Details on research publications

	International	National	Others
Peer Review Journals	10	03	
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range 2-4.5   Average 2.5   h-index 5   Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No.   04   Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP [ ] CAS [ ] DST-FIST [ ]

DPE [ ] Scheme/funds [ ]

3.9 For colleges Autonomy [ ] CPE [ ] DBT Star Scheme [ ]

INSPIRE [ ] CE [ ] Any Other (specify) [UGC]

3.10 Revenue generated through consultancy [Nil]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons [01]

3.13 No. of collaborations International [01] National [ ] Any other [ ]

3.14 No. of linkages created during this year [ ]

3.15 Total budget for research for current year in lakhs:

From funding agency [ ] From Management of University/College [ ]

Total [ ]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research

Total	International	National	State	University	Dist	College

awards/recognitions received by faculty and research fellows of the institute in the year

3.18 No. of faculty from the Institutionwho are Ph. D. Guides   01

 and students registered under them   01

3.19 No. of Ph.D. awarded by faculty from the Institution   [ ]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

   JRF [ ]   SRF Proj[ ]ellows   Any ot[ ]   [ ]

3.21 No. of students Participated in NSS events:

                    University level 120   State level [ ]

National level   International level   [ ]   [ ]

3.22 No. of students participated in NCC events:

                    University level [ ]   State level [ ]

 National level   International level   [ ]   [ ]

3.23 No. of Awards won in NSS:

                    University level [ ]   State level [ ]

National level   International level   [ ]   [ ]

3.24 No. of Awards won in NCC:

                    University level [ ]   State level [ ]

National level   International level   [ ]   [ ]

3.25 No. of Extension activities organized

     University forum [ ]   College forum [ ]

        NCC   [ ]   NSS   [ ]   Any other [ ]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The institution organized vocational based teaching at boutique technology centre in cutting, tailoring, sozni, tilla-work, etc.

- Short term English language course was organised.

- One month basic computer awareness program was organised.

- The institution sensitized the students and community about cleanliness under *Swachhata hi Seva* national campaign.

- The college in collaboration with Ignited Minds and IJT organized counselling for the students for civil service exam preparations.

- More than 600 hundred candidates were provided free coaching at various centres like Fatehgrah, Chandoosa, Baramulla, etc.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	**18297.94 m^2**	-		**18297.94 m^2**
Class rooms	**20**	**08**		**28**
Laboratories	**13**	**03**		**16**
Seminar Halls	**01**			**01**
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				**INR 1.95 lakhs**
Others				

4.2 Computerization of administration and library

- The Central Library of the college is made semi automatized.
- An e-resource centre established in the Central Library Block.
- Biometrics is introduced in administration.

4.3 Library services:

	Existing	Newly added	Total

	No.	Value	No.	Value	No.	Value
Text Books	22,576		838		23,414	
Reference Books	7000				7000	
e-Books	nil		nil		nil	
Journals						
e-Journals						
Digital Database	19,000					
CD & Video	nil		nil		nil	
Others (specify)	nil		nil		nil	

4.4 Technology up-gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	116	03	03	01	01	01	-	-
Added	04	-	-	-	-	-	-	-
Total	120	03	03	01	01	01	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

- Browsing centre with internet facility made available to teachers and students for preparation of study material.
- Three Weeks Training Program in Computers was imparted to the non-teaching staff to equip them with working knowledge of computers.
- Networking of the Central Library Block.

4.6 Amount spent on maintenance in lakhs:

i) ICT   INR 4.28

ii) Campus Infrastructure and facilities   INR 264.95

iii) Equipments   INR 1.95

iv) Others   -

Total: INR **271.18**

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC established task force to report about student's grievances and to disseminate information about Student Support Services.

5.2 Efforts made by the institution for tracking the progression

- Constant monitoring of the student activism and feedback.
- Periodical class tests are conducted by the concerned teachers.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2756	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men
No	%

Women
No	%

Last Year 2016						This Year 2017					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2363	-	05	06	x	**2374**	2747	-	03	06	x	**2756**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- IQAC organised coaching for aspirants at various far-flung areas for teaching jobs.

'

No. of students beneficiaries

200

5.5 No. of students qualified in these examinations

NET ☐   SET/SLET ☐   GATE ☐   CAT ☐

IAS/IPS etc ☐   State PSC ☐   UPSC ☐   Others ☐

5.6 Details of student counselling and career guidance

- Counselling services provided to students about scope and significance of various academic and professional courses.
- Knowledge about fellowships/scholarships disseminated to interested students.

No. of students benefited
<div>110</div>

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

- Protection of women from domestic violence, Act 2005
- Iqbal's concept of women
- Establishment of Women Development Cell.
- Celebration of international women's day.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/University level   National level 15   International level

No. of students participated in cultural events

State/ University level   National level 09   International level 02

5.9.2 No. of medals/awards won by students in Sports, Games and other events

Sports: State/ University level 01   National level   International level

Cultural: State/ University level 02   National level   International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	77	INR1,11,100
Financial support from government	116	Amount was credited directly into student accounts by the Social Welfare Department J&K.
Financial support from other sources	15	INR90,000

Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs: State/ University level [   ]   National level [   ]   International level [   ]

Exhibition: State/ University level [   ]   National level [   ]   International level [   ]

5.12 No. of social initiatives undertaken by the students   [02]
- Tuberculosis awareness programme and collection of funds
- Awareness to people about cashless transactions under VISAKA

5.13 Major grievances of students (if any) redressed:
- Increase of college transport facility- The institution arranged one more bus for the students.
- Lack of ambulance/light vehicle in the college to ferry students to hospital in case of medical emergency.
- Lack of playground for outdoor games.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Vision**
> Transform the less privileged rural women into a Potential Human resource compatible to changing global socio-economic milieu through effective learning, teaching & extension.
> **Mission**
> ➢ To ensure emancipation of women through quality education.
> ➢ To eradicate rural poverty with focus on women education.
> ➢ To endeavour for effective channelization of the potentialities of human resources through opti utilization of available resources.
> ➢ To inculcate the spirit of cooperation and healthy competition amongst the students.
> ➢ To assist in character building by propagating human and ethical values in the students.
> ➢ To channelize the energy of students towards creativity, team spirit and service with dedication, devotion and discipline.

6.2 Does the Institution has a management Information System:No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> Faculty from the college submit feedback and suggestions to the affiliating university about the curriculum design according to present requirements and demand.

6.3.2 Teaching and Learning

- Multimedia tools used in classroom teaching.
- Language lab for the improvement of linguistic skills.
- Vocation based teaching at boutique technology centre.
- Subject/study tours are organised time to time.

6.3.3 Examination and Evaluation

Examination and evaluation affair lies within the jurisdiction of the affiliating university.

6.3.4 Research and Development

The faculty of the college is independently pursuing research in the state universities and national institutions.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Computerization/networking of the library.
- E-resource development
- The central library is housed in a well-equipped, spacious, three-storied building.
- Separate section for reference books.
- Access to newspapers and journal.

6.3.6 Human Resource Management

The institution facilitated placement under the job fair in coordination with office of the Deputy Director Employment. Twenty national and local corporates made selection process for their vacancies.

6.3.7 Faculty and Staff Recruitment

Recruitments are made by the government nominated agencies as the college is not autonomous.

6.3.8 Industry Interaction/Collaboration

At boutique technology centre the trainee students are exposed to textile marketing of their end products.

6.3.9   Admission of Students

- Prior counselling before admissions.
- Flexibility in switching over to different subjects/streams in accordance with the university statues.

6.4 Welfare schemes for

Teaching	- Medical reimbursement - Medical Allowance - Group Mediclaim insurance policy
Non-teaching	- Medical reimbursement - Medical Allowance - Group Mediclaim insurance policy
Students	

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes ✓   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	no	---	yes	IQAC
Administrative	yes	Accounts General/Dept of Hr Education	-	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes   No ✓

For PG Programmes   Yes   No

6.9 What efforts are made by the University/Autonomous College for Examination Reforms?

- Annual examination pattern is replaced by semester system.
- Choice based credit system has been introduced w.e.f. 2016 session.
- Photo copy of evaluated Answer scripts provided to students on demand.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> The resources from 5-colleges of Kashmir division were pooled to create Cluster University of Kashmir (CUK), whereas those from 5-colleges of Jammu division were pooled to create Cluster University of Jammu (CUJ).

6.11 Activities and support from the Alumni Association

> Feedback from the alumni is obtained through regular interaction.

6.12 Activities and support from the Parent – Teacher Association

> Periodical/Annual parents' meet convened regularly.

6.13 Development programmes for support staff

> Three weeks computer literacy program was organized for support staff by the department of Computer Applications.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Creation of eco task force.
- Establishment of ECO park.
- Zero tolerance policy towards the use of polythene.
- Environmental Science as a subject compulsory in B.G 1st and 2nd semester.
- Celebration of environmental week to develop awareness of healthy environment among the students.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Upgradation of Browsing centre with 43 terminals
- Digitization of college library
- Smart class room
- Installation of Multimedia board in some labs.
- Establishment of Boutique centre within college.
- Adoption of a school of the locality.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Please refer to item No 2.15 of this AQAR

PLAN OF ACTION	ACHIEVEMENTS
1. Training of rural girls and non-teaching staff in computer based skills.	1. The students and non-teaching staff members were given training in computer basics.
2. Enhancement of pass percentage in University examinations to 85% of the students appearing in the examinations	2. Results of the university examinations yet to be declared.
3. Counselling for aspirants for civil services/competitive examinations.	3. The college in collaboration with Ignited Minds and IJT organized counselling for the students for civil service exam preparations.
4. Arrangement of scholarships/financial assistance for the needy students of the college.	4. 201 students belonging to financially marginalized families were given scholarships from the institution and scores of other students applied for post matric scholarships with social welfare department. In addition, 158 students applied for pahari speaking scholarship. 15 meritorious science students received scholarship from DST.
5. Bring down the cases of harassment and ragging to zero percent.	5. The target was successfully achieved. No complaints of harassment received during the session by the college Grievance redressal cell.
6. Arrangement of curriculum specific study material for all undergraduate classes.	6. Preparation of study material for various subjects is under process.
7. Organization of subject -specific study tours.	7. Subject tours were organised for the students in subjects like Botany, Chemistry, Commerce, Psychology, Physics, History and Zoology.
8. Participation in sports events: Intra- College and Inter- College.	8. College organized intra-mural tournaments in volley ball, table tennis, kho-kho, badminton and cricket. Moreover the college participated in inter college volley-ball, table tennis, badminton, road race, Athletics and cricket tournaments. The college lifted the trophy at university of Kashmir in cricket. Insha Javid played at national level while Insha Bashir played at inter-university level

	representing KU in cricket and volley ball.
9. Participation of teachers in various capacity building programmes.	9. Fouteen teachers of the institution participated in various capacity building programs viz., general orientation courses, refresher courses and capacity building workshops.
10. Coaching for teaching job aspirants at various far-flung areas.	10. More than 600 hundred candidates were provided free coaching at various centres like Fatehgrah, Chandoosa, Baramulla, etc.

7.3 Give two Best Practices of the institution

Annexure II

7.4 Contribution to environmental awareness/protection

- Eco task force successfully made the campus polythene-free.
- National Sanitation campaign *Swachhata hi Seva* was kicked off from this college.
- Celebration of environmental week for public awareness.

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Introduction of job oriented courses.
- Additional land for college campus.
- Contractual teaching staff to be replaced by permanent faculty.

8.**Plans of institution for next year**

- Construction of new Laboratory Block, proposal for which has been submitted to Higher Education Department for approval.
- Proposal for the introduction of I.T., Sociology, Electronics, Islamic Studies, Polymer chemistry, Statistics, Geology, Geography and English (Hons.) shall be submitted to Higher Education Department for approval.
- Work on construction of Auditorium shall be revisited and pursued.

Academic Calendar 2017-18

S.No	Plan of Action	Action Taken Report
01	Counselling to the students seeking admission	A
02	Admission process	A
03	Commencement of classwork	A
04	Training of rural girls and non-teaching staff in computer based skills	A
05	Enhancement of pass percentage in University examinations to 85% of the students appearing in the examinations	A
06	Counselling for aspirants for civil services/competitive examinations	A
07	Arrangement of scholarships/financial assistance for the needy students of the college	A
08	Bring down the cases of harassment and ragging to zero percent	A
09	Arrangement of curriculum specific study material for all undergraduate classes	A
10	Celebration of environmental week	A
11	Celebration of Teacher's day	A
12	Organization of subject -specific study tours	A
13	Participation in sports events: Intra- College and Inter- College	A
14	Organization of seminar "Protection of women from domestic violence, Act 2005"	A
15	Organization of Iqbal's day	A
16	Celebration of international women's day	A
17	Participation of teachers in various capacity building programmes	A
18	Plantation drive	A
19	Intercollege table tennis tournament	A
20	Coaching for teaching job aspirants at various far-flung areas	A

Best Practice

TITLE OF THE PRACTICE: Establishment of Boutique Technology Centre

GOAL: Imparting training to students for economic empowerment and skill development.

CONTEXT: The majority of students in the institution come from economically deprived families and socially backward areas. A good number of students are unable to meet their regular educational expenses and therefore results in wastage. Moreover, the existing curriculum owing to its bookish nature fails to meet the job aspirations of students after graduation. The centre would make trainees economically self-sufficient, besides developing skill and entrepreneurship qualities among them.

THE PRACTICE: A Boutique Technology centre was established in the college where scores of students from the college and outside are provided necessary training in cutting- tailoring, knitting, embroidery and fashion designing. The centre equipped with semi-automatic sewing machines and designer machines operated by trained and experienced trainers impart necessary skills to scores of students of the college and selected candidates from weaker sections of the locality. In addition, the selected students from Govt. Girls Higher Secondary Baramulla and College School (Adopted school) and Bunglowbagh also undergo training in the centre. The centre has successfully made the trainees economically self-sufficient, besides developing entrepreneurship qualities among them. Moreover, the students of the college get their clothes, especially uniforms, stitched at economical rates in the centre. The burden of educational expenses upon the parents has been greatly reduced by enabling the trainee-students earn their educational expenses themselves. Therefore, the risk of early drop-out due to poverty has been considerably reduced.

EVIDENCES OF SUCCESS: The centre has successfully trained 249 students who could not only earn their livelihood but also serve as beacon of light for others to follow. In their backward communities these students work as ambassadors of self-hep, hope and empowerment. In addition, it has elevated the social status of these trainee students and enhanced their chances of social mobility.

Name _____   *Name* _____

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Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

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