

Part – A

AQAR for the year

2014-15

I. Details of the Institution

1.1 Name of the Institution

Government Degree College for Women

1.2 Address Line 1

Baramulla, Kashmir (J&K) India

Address Line 2

Opposite Fire Station, Baramulla

City/Town

Baramulla

State

Jammu and Kashmir

Pin Code

193101

Institution e-mail address

wcbaramulla@gmail.com

Contact Nos.

01952-234985

Name of the Head of the Institution:

Prof. (Dr.) Maqsooda Khan

Tel. No. with STD Code:

01952-234985

Mobile:

9419033246

Name of the IQAC Co-ordinator:

Showkat Ahmad Monga

Mobile:

9419541818

IQAC e-mail address:

iqac.wcbla@gmail.com

1.3 NAAC Track ID (For ex. MHCON 18879)

OR

1.4 NAAC Executive Committee No. & Date:

EC/50/A&A/02; Dated: 30.09.2009

1.5 Website address:

www.wcbaramulla.com

Web-link of the AQAR:

<http://wcbaramulla.com/wp-content/uploads/2018/07/AQAR-2014-15.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.68	2009	Sep 30 th 2009 to Sep 29 th 2014
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

10-03-2010

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2013-14 submitted to NAAC on (30/07/2018)

1.9 Institutional Status

University

State

Central ned

Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce PE (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and

Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- One day seminar on RTI
- Legal awareness programme “Women and Child; Care and protection”
- Empowerment of women, Islamic perspective
- One week programme about aids awareness
- Two-day seminar disability pattern perspective and new direction
- Symposium on topic save the girl child
- Workshop on topic Information security awareness
- Swine flew awareness camp
- International women’s day
- Plantation drive

2.14 Significant Activities and contributions made by IQAC

- IQAC assisted the students in their academic activities by providing updated study material.
- IQAC sought regular feedback from all stakeholders about the teaching learning process

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Annexure I

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing	Number of programmes	Number of self-financing	Number of value added/Career Oriented
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	Programmes	added during the year	programmes	programmes
PhD				
PG				
UG	04			
PG Diploma				
Advanced Diploma (Add-on Courses)	03		03	
Diploma (Add-on Courses)	03		03	
Certificate (Add-on Courses)	03		03	
Others				
Total	13		09	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

The college is affiliated with the university of Kashmir and implements reforms initiated by the Academic Council from time to time. The university is planning to introduce semester pattern and CBCS scheme w.e.f. session 2015 and 2016. Under these schemes students will enjoy flexibility of the curriculum.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	03

1.3 Feedback from stakeholders Alumni Parents Employers Students

Mode of feedback: Online Manual Co-operating schools (for PEI)

Adopted School at secondary level

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college is affiliated with the university of Kashmir which revises and updates the syllabus time to time. The institution implements the same.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
10	06	04	-	

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Positions (R) and during the

Faculty Recruited Vacant (V) year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
06	43	04	-	-	-	1	1	11	44

2.4 No. of Guest and Visiting faculty and Temporary faculty

- - 56

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	-	-	-
Presented papers	-	01	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Team Learning, Project Work.
- Introduction of multimedia projectors and multimedia boards

2.7 Total No. of actual teaching days during this academic year 150

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The college is affiliated with the University of Kashmir. Examination related reforms fall within the domain of affiliating university.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 03

2.10 Average percentage of attendance of students 87%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA., BSC, B.COM, BCA 1 st Year	901					81
BA., BSC, B.COM, BCA 2 nd Year	657					66
BA., BSC, B.COM, BCA 3 rd year	612					97

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC provides study material to students
- IQAC monitors and assesses feedback regularly sought from stakeholders, including students.
- IQAC constantly assesses the impact of innovations employed in teaching-learning process.
- IQAC organises guest lectures, seminars, conferences.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	

HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	01
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	05	-	03
Technical Staff	03	-	-	02

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC guides and sensitizes the faculty members interested in pursuance of research. Research oriented Projects in various subjects like BCA, Commerce are allotted to the concerned students.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	08	02	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-

Conference proceedings	-	-	-
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3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

	University level	<input type="text" value="107"/>	State level	<input type="text" value="x"/>
National level	International level	<input type="text" value="x"/>		<input type="text" value="x"/>

3.22 No. of students participated in NCC events:

	University level	<input type="text"/>	State level	<input type="text"/>
National level	International level	<input type="text"/>		<input type="text"/>

3.23 No. of Awards won in NSS:

	University level	<input type="text"/>	State level	<input type="text"/>
National level	International level	<input type="text"/>		<input type="text"/>

3.24 No. of Awards won in NCC:

	University level	<input type="text"/>	State level	<input type="text"/>
National level	International level	<input type="text"/>		<input type="text"/>

3.25 No. of extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>		
NCC	<input type="text"/>	NSS	<input type="text"/>	Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- One day seminar on RTI.
- Legal awareness programme “Women and Child; Care and protection”.
- Empowerment of women, Islamic perspective.
- One week programme about aids awareness.
- Symposium on topic save the girl child.
- Workshop on topic information security awareness.
- Swine flew awareness camp.
- International women’s day.
- Plantation drive.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	18297.94 m²			18297.94 m²
Class rooms	20			20
Laboratories	13			13
Seminar Halls	01	-		01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				INR 2.00 lakhs
Others				

4.2 Computerization of administration and library

- The Central Library of the college is being made semi-autonomous.
- Efforts are made to introduce biometrics in administration.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	20862		398		21260	
Reference Books			150			
e-Books	nil		nil		nil	
Journals						
e-Journals						
Digital Database	nil					
CD & Video	nil		nil		nil	
Others (specify)	nil		nil		nil	

4.4 Technology up-gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	105	03	03	01	01	01	-	-
Added		-	-	-	-	-	-	-
Total	105	03	03	01	01	01	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

- Browsing centre with internet facility made available to the teachers and students for preparation of study material.
- Three Weeks Training Program in Computers was imparted to the non-teaching staff to equip them with working knowledge of computers.
- Networking of the Central Library Block.

4.6 Amount spent on maintenance in lakhs:

i) ICT	INR 11.58
ii) Campus Infrastructure and facilities	INR 88.67
iii) Equipments	INR 2.00
iv) Others	
Total:	INR 102.25

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC established task force to report about student's grievances and to disseminate information about Student Support Services.
- Relevant information's are uploaded on college website regularly.
- Online system for submission of fees and other charges was introduced.

5.2 Efforts made by the institution for tracking the progression

- Constant monitoring of the student activism and feedback.
- Periodical class tests are conducted by the concerned teachers.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2170	--	--	--

(b) No. of students outside the state

(c) No. of international students

No	%

Men

No	%

Women

Last Year 2013						This Year 2014					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2566	-	2	16	-	2584	2140	-	21	9	01	2170

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The students 3rd year were provided free coaching for P.G university entrance examination.

No. of students beneficiaries

80

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Counselling services provided to students about scope and significance of various academic and professional courses.
- Knowledge about fellowships/scholarships disseminated to interested students.

No. of students benefited

100

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

- Seminars, debates, symposia conducted on gender equality.
- Community visits focussing on disseminating information about rights, equality, justice, liberty of women.
- Establishment of Women Development Cell.

5.9 Students Activities (Due to devastative floods in the valley no sports activity could be organised)

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sport: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	189	The amount was credited directly into the student accounts by Social Welfare Department J&K
Financial support from other sources	20	Rs 1,20,000.00
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised/initiatives

Fairs: State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

- One week aids awareness programme
- Symposium on topic save the girl child
- Swine flew awareness camp

5.13 Major grievances of students (if any) redressed:

- Lack of playground: District administration is contacted for land allotment.
- New Science Block: Plan and cost estimate worth INR 12.3 crore is submitted to J&K Higher Education department.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

Transform the less privileged rural women into a Potential Human resource compatible to changing global socio-economic milieu through effective learning, teaching & extension.

Mission

- To ensure emancipation of women through quality education.
- To eradicate rural poverty with focus on women education.
- To endeavour for effective channelization of the potentialities of human resources through optimal utilization of available resources.
- To inculcate the spirit of cooperation and healthy competition amongst the students.
- To assist in character building by propagating human and ethical values in the students.
- To channelize the energy of students towards creativity, team spirit and service dedication, devotion discipline.

6.2 Does the Institution has a management Information System: No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Senior faculty do participate/ cooperate with the affiliating university in the process of curriculum design and development to meet global market requirements.

6.3.2 Teaching and Learning

Multimedia tools are used for classroom teaching.

6.3.3 Examination and Evaluation

Examination and evaluation affair lies within the jurisdiction of the affiliating university. The college conducts examination under the directions of the university.

6.3.4 Research and Development

The faculty of the college is independently pursuing research in the state universities and national institutions.

6.3.5 Library, ICT and physical infrastructure/instrumentation

The central library is shifted to the newly constructed well-equipped, spacious, three-storied building.

6.3.6 Human Resource Management

The institution facilitates placement in coordination with consultancy services.

6.3.7 Faculty and Staff Recruitment

Recruitments are made by the Govt. nominated agencies as the college is not autonomous.

6.3.8 Industry Interaction / Collaboration

The college intends to establish boutique technology centre after getting approval from the department of Higher Education.

6.3.9 Admission of Students

The students seeking admission in the college are provided free counselling before admissions.

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> • Medical reimbursement • Medical Allowance • Group insurance with ICIC
Non-teaching	<ul style="list-style-type: none"> • Medical reimbursement • Medical Allowance • Group insurance with ICIC
Students	

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done: Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	---	YES	IQAC
Administrative	YES	Accounts General/ Deptt of Hr Education	---	---

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Photo copy of evaluated Answer scripts provided to students on demand.
- Rechecking/re-evaluation of answer scripts after declaration of results.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The affiliating university is stressing the development of colleges in terms of faculty improvement, student placement and infrastructure creation so that autonomy can be awarded.

6.11 Activities and support from the Alumni Association

Feedback is obtained regularly from the alumni by interaction with them.

6.12 Activities and support from the Parent – Teacher Association

Periodical/Annual meets are held with the parents.

6.13 Development programmes for support staff

Computer literacy program was organized for support staff by the department of Computer Applications.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Zero tolerance policy towards the use of polythene.
- Environmental Science as a subject compulsory in 2nd year.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Up-gradation of browsing centre.
- Adoption of a local sweeper colony under NSS.
- Installation of multimedia board in some labs.
- Preparation of study material by the teaching staff of the college.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Please refer to item No 2.15 of this AQAR

S.No	Plan of Action	Action Taken Report
01	Admission process	Admission process for the students of 1 st semester was completed.
02	Commencement of classwork	Class work was started as per the Govt. directions after winter break.
03	First General staff meeting	Staff meeting was convened to discuss future strategy.
04	One week aids awareness programme	The programme was organised successfully.
05	Seminar on RTI	The seminar was organised.
06	Legal awareness programme “Women and Child; Care and protection”	The awareness programme was attended by various colleges of the state.
07	Empowerment of women, Islamic perspective	In this programme place of women for Islamic perspective was discussed by participants from several colleges of the state.
08	Annual Road Race	In the road race more than 100 students participated among whom Ruksana, Shafia and Ishrat Jan, respectively secured the 1 st , 2 nd and 3 rd position.
09	Seminar on disability pattern perspective and new direction	The programme was organised.
10	Symposium on topic save the girl child	The symposium on topic save the girl child was organised in which many institutions participated.
11	Swine flew awareness camp	An awareness camp regarding cause, symptoms and preventive measures for swine flew was organised.
12	International women’s day	International women’s day was celebrated
13	Arrangement of curriculum specific study material for all undergraduate classes.	Study material was provided to the students of various subjects.
14	World Environment Week Celebrations	The environment week was celebrated.
15	Plantation drive	Plantation drive was organised in the college.
16	Intra college volley ball tournament	In intra college volley ball tournament Jasmine team was the winner and Tulip as the runner.
17	Excursion	The college organised excursion.
18	Intra college badminton tournament	In intra college badminton tournament Muneera Jan was the winner and Nowneet Kour as runner.
19	Intra college table tennis tournament	In intra college table tennis tournament Mumtaza Rashid was the winner.
20	Intra college cricket tournament	In intra college cricket tournament many teams participated among which Gulab team emerged as winner.
21	Training girls from economically weak background in cutting & tailoring, sozni and tilla work to make them economically independent	89 girl students from various colleges and schools were trained in cutting & tailoring, tilla and sozni work.
22	Practical sessional	Practical examinations were conducted for all the classes.
23	Student participation at national level	Three students namely Insha Bashir, Nasreena and

	in sports	Saima Akhter were selected for interuniversity volley ball tournament held in Shimla.
24	Scholarships/financial assistance to deserving enrolled students during the session	189 applied for government scholarship and 20 students were awarded DST fellowship.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Annexure II

7.4 Contribution to environmental awareness / protection

- Eco task force successfully made the campus polythene-free.
- Community cleanliness ambassadorial assignments under *Swachh Bharat Abhiyan*.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Introduction of job oriented courses.
- Additional land for college campus.
- Contractual teaching staff to be replaced by permanent faculty.

8.Plans of institution for next year

- Construction of Laboratory Block, proposal for which has been submitted to Higher Education Department for approval.
- To establish boutique technology centre.
- Work on construction of Auditorium shall be revisited and pursued.

Annexure I

Academic Calendar 2014-2015

S.No	Plan of Action	Action Taken Report
01	Admission process	A
02	Commencement of classwork	A
03	First General staff meeting	A
04	One week aids awareness programme	A
05	Seminar on RTI	A
06	Legal awareness programme “Women and Child; Care and protection”	A
07	Empowerment of women, Islamic perspective	A
08	Annual Road Race	A
09	Annual Cycle Race	NA
10	Seminar on disability pattern perspective and new direction	A
11	Symposium on topic save the girl child	A
12	Swine flew awareness camp	A
13	International women’s day	A
14	Group Tournament	A
15	World Environment Week Celebrations	A
16	Plantation drive	A
17	Intercollege volley ball tournament	A
18	Excursion	A
19	Intercollege football tournament	A
20	Intercollege badminton tournament	A
21	Intercollege table tennis tournament	A
22	Inter college cricket tournament	A
23	Training girls from economically weak background in cutting & tailoring, sozni and tilla work to make them economically independent	A
24	Practical sessional	A
25	Student participation at national level in sports	A
26	Inter-college debating competition	
27	Scholarships/financial assistance to deserving enrolled students during the session	A
28	Staff meeting for review of functioning of committees	A

A=Accomplished; NA=Not-accomplished

Best Practices

(Practice I)

TITLE OF THE PRACTICE: Establishment of Boutique Technology Centre

GOAL: Imparting training to students for economic empowerment and skill development.

CONTEXT: The majority of students in the institution come from economically deprived families and socially backward areas. A good number of students are unable to meet their regular educational expenses and therefore results in wastage. Moreover, the existing curriculum owing to its bookish nature fails to meet the job aspirations of students after graduation. The centre would make trainees economically self-sufficient, besides developing skill and entrepreneurship qualities among them.

THE PRACTICE: A Boutique Technology centre was established in the college where scores of students from the college and outside are provided necessary training in cutting- tailoring, knitting, embroidery and fashion designing. The centre equipped with semi-automatic sewing machines and designer machines operated by trained and experienced trainers impart necessary skills to scores of students of the college and selected candidates from weaker sections of the locality. In addition, the selected students from Govt. Girls Hr Secondary Baramulla and College School, Bunglowbagh also undergo training in the centre. The centre has successfully made the trainees economically self-sufficient, besides developing entrepreneurship qualities among them. Moreover, the students of the college get their clothes, especially uniforms, stitched at economical rates in the centre. The burden of educational expenses upon the parents has been greatly reduced by enabling the trainee-students earn their educational expenses themselves. Therefore, the risk of early drop-out due to poverty has been considerably reduced.

EVIDENCES OF SUCCESS: The centre has successfully trained 161 students who could not only earn their livelihood but also serve as beacon of light for others to follow. In their backward communities these students work as ambassadors of self-help, hope and empowerment. In addition, it has elevated the social status of these trainee students and enhanced their chances of social mobility.

(Practice II)

TITLE OF THE PRACTICE: Parents-Students-Administration Triangular Meet

GOAL: The goal of the practice was to increase the rapport between parents and the institutional administration. That would enable parents, students and the college administration to strive for the accomplishment of institutional objectives in unison.

CONTEXT: Since students come from various socio-economic and educational backgrounds harbouring different aspirations it was necessary to bring together two important stakeholders for getting socialized with the institutional goals and work for achievement thereof.

THE PRACTICE: The practice was primarily an inter-personal meet with parents of the enrolled students. It was intended to understand the diverse social, economic and educational backgrounds of the students and to acquaint them with the institutional vision, mission and the college milieu. It was intended to buttress an emotional bond between the college and parents. The institution was enabled to a good extent in ascertaining the expectations of the parents from the institution and the students' aspirations. The college administration consequently incorporated certain changes in its rules and regulations. It was besides helpful in boosting the infrastructural facilities and widening student support services. The college administration also took the opportunity to ascertain the main reasons that promote the number of drop out case in the college and sought suggestions from the parents to bring down these incidences. After listening to the pleas of many destitute parents, the college administration promised of all possible financial assistance to the students from very poor backgrounds.

EVIDENCE OF SUCCESS: The parents are in regular touch with the administration vis a vis the concerns of their wards. The student behaviour has been streamlined. They have also been acquainted with code of conduct of the institution. The instances of deviant behaviour have been significantly reduced.

PROBLEMS ENCOUNTERED:

- A number of parents do not cooperate in this endeavour.
- Many a students do not attend the institution regularly

RESOURCES REQUIRED:

- Adequate infrastructure and sophisticated equipments
- Requirement of a sales outlet in the market

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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